

2022 年 10 月高等教育自学考试

英语(一) 试题

课程代码:00012

1. 请考生按规定用笔将所有试题的答案涂、写在答题纸上。
2. 答题前,考生务必将自己的考试课程名称、姓名、准考证号用黑色字迹的签字笔或钢笔填写在答题纸规定的位置上。

选择题部分

注意事项:

每小题选出答案后,用 2B 铅笔把答题纸上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。不能答在试题卷上。

第一部分: 阅读判断(第 1~10 题, 每题 1 分, 共 10 分)

下面的短文后列出了 10 个句子, 请根据短文的内容对每个句子作出判断: 如果该句提供的是正确信息, 选择 A; 如果该句提供的是错误信息, 选择 B; 如果该句的信息文中没有提及, 选择 C。在答题纸相应位置上将答案选项涂黑。

**Marriages of *The Times***

Arvind and Renu got married recently. Their wedding followed the pattern of traditional Indian marriage. The girl's family judged the boy's job future, and the boy's family investigated (调查) the girl's background and character. Then Arvind's parents gave Renu the traditional pre-wedding gifts of clothes and jewelry. After the wedding, Renu moved into the home of her husband's parents.

Renu and Arvind met through a newspaper ad! Renu's father placed the ad in *The Hindustan Times*, a national newspaper. Arvind's father looked in the newspapers and saw the ad. "One has to depend on modern resources. You want to find someone who is well educated and from a good family for your child. The newspaper ads give you more choices," said Arvind's father.

His son and new daughter-in-law agree. They share the feelings of many young Indians who accept newspaper ads, placed by their parents, as the ideal way to find a mate: "We trusted our parents completely," said Arvind.

Social scientists explain that marriage through newspaper ads is becoming more common in India. They say that it is one sign of social change. In the past, Indian parents

would arrange marriages with the sons or daughters of their friends and neighbors. Now Indian society is not as stable as it was in the past. People move all the time. They do not get to know the people in their community well. The ads show another change, too. People still expect a woman to be attractive and a good housekeeper. But families are also looking for women and men with an education. Status is becoming less important.

1. Arvind and Renu are a newly-married Indian couple.  
A. True                                      B. False                                      C. Not Given
2. Renu's family investigated Arvind's background before the wedding.  
A. True                                      B. False                                      C. Not Given
3. Renu received gifts from Arvind's parents before the wedding.  
A. True                                      B. False                                      C. Not Given
4. Renu refused to move into her husband's home before the wedding.  
A. True                                      B. False                                      C. Not Given
5. Arvind and Renu met online.  
A. True                                      B. False                                      C. Not Given
6. Arvind's father considered newspaper ads a good way to find a mate for his son.  
A. True                                      B. False                                      C. Not Given
7. Most young Indians do not trust their parents to arrange their marriage.  
A. True                                      B. False                                      C. Not Given
8. Arranged marriage is no longer accepted in many countries of the world.  
A. True                                      B. False                                      C. Not Given
9. People in Indian communities know each other better now.  
A. True                                      B. False                                      C. Not Given
10. Education is an important factor in Indian marriage now.  
A. True                                      B. False                                      C. Not Given

第二部分：阅读选择（第 11~15 题，每题 2 分，共 10 分）

阅读下面短文，请从短文后所给各题的 4 个选项（A、B、C、D）中选出 1 个最佳选项，并在答题纸相应位置上将该项涂黑。

Most people would agree that how a teacher dresses should not have much to do with his or her effectiveness as a teacher. Yet two studies suggest that the clothes worn by teachers make a difference in how students see and respond to them.

In one study, the researchers wanted to know if teachers would be viewed differently depending on the clothes they wore. They had teachers dress in three different styles: professional, casual professional, or casual. It was found that students' judgment of the teachers' expertise (专门知识) decreased as clothes became more casual. On the other hand, the teachers who dressed casually were seen as more interesting, out-going (开朗的) and friendly.

In another study, the researchers asked students to complete surveys about their teachers' clothing. The students also answered questions about their views of their teachers, what they learned from their courses and their own classroom behavior. The results showed a close link between teachers' clothing and the ratings students gave them. Students also reported that they behaved better and learned more when the teachers dressed formally.

The results suggest some clothing strategies for teachers. If the goal is to appear capable and maintain order, it is a good idea to dress formally. If the goal is to be viewed as out-going and friendly, casual clothing might be a better choice. The best approach might be to match clothes with the educational goals of the class.

11. The results of the two studies \_\_\_\_\_.
- A. disagree with each other                      B. show the effectiveness of teaching  
C. are different from the common belief      D. have changed people's clothing style
12. Students' judgment of teachers' expertise increased as their teachers \_\_\_\_\_.
- A. dressed more professionally                  B. became more interesting  
C. became less friendly                          D. dressed less formally
13. When the teachers dressed formally, students would \_\_\_\_\_.
- A. learn more                                      B. give lower ratings  
C. behave poorly                                  D. respond negatively

14. It is suggested that teachers' dressing style should \_\_\_\_\_.
- A. match their personality                      B. meet the educational goals  
C. make them appear capable                  D. reflect their personal choices
15. Which of the following is the best title for the text?
- A. The Best Teaching Approach  
B. Students' Ratings on Teachers  
C. Teachers' Opinions on Clothing  
D. Students' Responses to Teachers' Clothes

## 非选择题部分

注意事项:

用黑色字迹的签字笔或钢笔将答案写在答题纸上,不能答在试题卷上。

第三部分: 概括段落大意和补全句子(第 16~25 题, 每题 1 分, 共 10 分)

阅读下面短文, 请完成短文后的 2 项测试任务: (1) 从第 16~19 题后所给的 5 个选项中为第①~④段每段选择 1 个正确的小标题; (2) 从第 20~25 题后所给的 7 个选项中选择 6 个正确选项, 分别完成每个句子。将答案选项前的字母填写在答题纸相应位置上。

### Bridge to College

- ① This year I took part in a program called "Bridge to College." I took two classes on Tuesdays and Thursdays. I found that the teachers were smart, helpful and kind, and the classes were challenging and rewarding. I had a very good experience with it.
- ② "Bridge to College" is a program designed for high school students to study at the community college. They receive credits for their courses. These credits are not only accepted as high school credits, but also count as classes for the colleges they are attending. You can take one course each term and you do not have to pay anything at all.
- ③ Getting started is very easy! All you have to do is make an appointment with your guidance counselors (指导老师). Let them know that you're interested in the program. Then they will give you a few forms for you and your family to fill out. And then they will send out the forms to the community college. You just need to go up to the college campus to sign up for your classes. The guidance counselors are very helpful during the process.
- ④ I highly recommend this program to high school students, especially the seniors. The program has many benefits and best of all it's free.

**Task 1**

- 16. Paragraph ①:
- 17. Paragraph ②:
- 18. Paragraph ③:
- 19. Paragraph ④:

- A. Description of the program
- B. Experience of attending the program
- C. Recommendation to the students
- D. Reasons for designing the program
- E. Application procedure

**Task 2**

- 20. I enjoyed the program because \_\_\_\_\_.
- 21. High school students are allowed to take courses at \_\_\_\_\_.
- 22. The credits from the community college are accepted by \_\_\_\_\_.
- 23. To join the program, one should first talk to \_\_\_\_\_.
- 24. Before going to the community college, you have to \_\_\_\_\_.
- 25. I believe that students attending the program would \_\_\_\_\_.

- A. the community college
- B. it is easy
- C. high schools and future colleges
- D. it is difficult but worthwhile
- E. the guidance counselors
- F. fill out some forms
- G. find it beneficial

第四部分：填句补文（第 26~30 题，每题 2 分，共 10 分）

下面的短文有 5 处空白，短文后有 6 个句子，其中 5 个取自短文，请根据短文内容将其分别放回原有位置，以恢复文章原貌，并将答案选项前的字母填写在答题纸相应位置上。

**Music as a Universal Language**

The importance of music in our lives cannot be defined (定义) with words. 26 It is the universal language that we can all understand and relate to, even when our personal definitions are different. Music is a very valuable tool throughout the world.

Music is variety. 27 Although we may not always like every type of music on the market, the variety makes music universal.

Music is the voice we long for when we can't find words to speak. Many people will agree that there are songs that were written just for them. 28 They can express our emotions though we didn't really know we felt that way.

Music is a great icebreaker. 29 If you are talking about music, dead silence isn't a good choice. Playing music in the background at parties will help calm your guests. Music sets the mood and makes things happier.

Music speaks to our emotions. It evokes (唤起) memories. 30 It can help us relate to experiences. It can bring a smile to our face or tears to our eyes. Music is a link to our soul.

- A. Because of the various styles of music, there is something for everyone.
- B. It can remind us of happy times.
- C. It helps us feel better when we are in low spirits.
- D. It is the air we breathe and the thoughts we think.
- E. Songs can sometimes say things better than we could have said them.
- F. There are a lot of topics to be discussed when it comes to music.

第五部分：填词补文（第 31~40 题，每题 1.5 分，共 15 分）

下面的短文有 10 处空白，短文后列出 12 个词，其中 10 个取自短文，请根据短文内容将其分别放回原有位置，以恢复文章原貌，并将答案选项前的字母填写在答题纸相应位置上。

**Bowling (保龄球) in America**

Bowling is a leisure activity. It is enjoyed by people of 31 all ages. It's seen as a way to 32 a night with family and friends. But how did this sport 33 its start? In spite of varied 34 on its origin, bowling came to the US in the 18th century. Over time, it has developed from a religious 35 to a leisure activity. While it may be 36 to find out who invented the 37, its influence on culture has led to the sport becoming a part of the lives of people. No matter where bowling is from, it is 38 exciting. It will continue to 39 bowling lovers all over the world. So whether you're an expert or 40 to the activity, enjoy it and have fun!

A. hard

E. get

I. opinions

B. new

F. excite

J. positions

C. spend

G. nearly

K. really

D. game

H. ceremony

L. skillful

第六部分：完形补文（第 41~50 题，每题 1.5 分，共 15 分）

下面的短文有 10 处空白，每处空白后的括号内有一个词，请根据短文内容将其正确的形式填入文中，以恢复文章原貌，并将答案写在答题纸相应的位置上。

### Why We Study Interesting People

The life of an interesting person is worth *studying* (**study**) for three reasons. First, he is someone we recognize. His 41 (**contribution**) have had a great influence on our culture. If we are part of a culture that 42 (**recognize**) such people, we should know something about them.

Second, interesting people are 43 (**attract**). We know their names. And we want to know more about them. So it makes sense to spend a few minutes 44 (**learn**) about them just to satisfy our 45 (**curious**).

Finally, it is important to study interesting people. It is because 46 (**do**) so has a positive effect on our own lives. When we learn about people whose 47 (**strong**) allows them to become truly great, we are inspired to develop 48 (**great**) in ourselves. When we learn about people whose 49 (**weak**) causes their own downfall (垮台), it 50 (**help**) us to understand our own faults and, indirectly, to live our lives as well as we can.

第七部分：短文写作（第 51 题，30 分）

请根据所提供材料中的要求完成一篇 80 词左右的英文写作任务。将你的答案写在答题纸相应的位置上。

51.

假设你昨天参加了一次登山活动 (climbing)。请你给你的英国朋友 Tom 写一封电子邮件，与他分享这次活动，内容包括：

- 天气情况、登山过程
- 你的感受

请以 Li Ke 署名。