

全国 2021 年 10 月高等教育自学考试

外语教学法试题

课程代码:00833

1. 请考生按规定用笔将所有试题的答案涂、写在答题纸上。
2. 答题前,考生务必将自己的考试课程名称、姓名、准考证号用黑色字迹的签字笔或钢笔填写在答题纸规定的位置上。

选择题部分

注意事项:

每小题选出答案后,用 2B 铅笔把答题纸上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。不能答在试题卷上。

I. Multiple choices: (1%×20 = 20%)

In this section, you are given 20 questions, beneath each of which are four choices marked A, B, C and D. You are to make the best choice and blacken the corresponding letter A, B, C or D on the ANSWER SHEET. One point is given to each correct choice.

1. \_\_\_\_\_ began to do the fieldwork in 1904 and recorded a dozen and a half American Indians' languages.  
A. Franz Boas  
B. Edward Sapir  
C. Leonard Bloomfield  
D. Noam Chomsky
2. The year 1957 saw the publication of Noam Chomsky's book \_\_\_\_\_, which started a revolution in the linguistics world.  
A. *the Pronunciation of English*  
B. *Syntactic Structures*  
C. *How to Teach a Foreign Language*  
D. *Language*
3. The Faculty Psychologists believed that the \_\_\_\_\_ of human beings had various faculties which could be trained separately.  
A. lips  
B. tongue  
C. hands  
D. mind

4. In the Grammar-Translation Method, grammar rules practiced through \_\_\_\_\_ exercises are taught directly by the teacher.  
 A. reading            B. listening            C. speaking            D. translation
5. The Grammar-Translation Method belongs to the school of \_\_\_\_\_ linguistics.  
 A. modern                                    B. applied  
 C. traditional                                D. psychological
6. \_\_\_\_\_ got its name from the assumption that meanings are to be connected directly with the target language, without going through the process of translating into the students' native language.  
 A. The Grammar-Translation Method      B. The Direct Method  
 C. The Oral Approach                        D. The Natural Approach
7. \_\_\_\_\_ ideas on education justified the views on language teaching with the Direct Method.  
 A. F. Gouin's                                 B. W. M. Wundt's  
 C. J. A. Comenius'                          D. M. D. Berlitz's
8. In the Direct Method, grammar is learned inductively through \_\_\_\_\_ activities.  
 A. listening and speaking                    B. reading and writing  
 C. listening and reading                    D. reading and speaking
9. During the Second World War, the U.S. government commissioned American \_\_\_\_\_ to develop foreign language programs for military personnel.  
 A. universities                                B. science institutions  
 C. military academies                        D. college boards
10. The first English Language Institute in the U.S. was established in the University of \_\_\_\_\_.  
 A. Princeton            B. New York            C. California            D. Michigan
11. In linguistics, the structural school gave way to the \_\_\_\_\_ school with its beginnings in the early 1960s.  
 A. functional                                 B. generative  
 C. humanistic                                 D. communicative
12. Which of the following statements is one of the principles of cognitivism?  
 A. A living language is characterized by rule-governed creativity.  
 B. The rules of grammar are behaviorally real.  
 C. Man is not specially equipped to learn languages.  
 D. A living language is a language in which we cannot think.

13. Communication goals in the Natural Approach can be specified in terms of the following items **EXCEPT** \_\_\_\_\_.
- A. grammar            B. situations            C. functions            D. topics
14. At the beginning of a Natural Approach class, the teacher's talk focuses on objects in the classroom and on the content of pictures, as with \_\_\_\_\_.
- A. the Direct Method            B. the Communicative Approach  
C. the Silent Way            D. the Audiolingual Method
15. According to the Natural Approach, for adults, at least \_\_\_\_\_ of the course should be devoted to acquisition activities.
- A. 20%            B. 60%            C. 80%            D. 90%
16. With regard to teaching procedures of TPR, comprehension skills should be developed before the learner is taught to \_\_\_\_\_.
- A. read            B. write            C. speak            D. listen
17. The general objective of the Total Physical Response is to teach \_\_\_\_\_ proficiency.
- A. aural            B. oral            C. writing            D. listening
18. The Silent Way takes a \_\_\_\_\_ approach to the organization of language to be taught.
- A. functional            B. lexical            C. communicative            D. structural
19. In the Silent Way, by "teaching" is meant the presentation of an item once, typically using \_\_\_\_\_ clues to get across meanings.
- A. spoken            B. nonverbal            C. written            D. listening
20. The term "communicative competence" reflects the \_\_\_\_\_ view of language.
- A. notional            B. structural            C. functional            D. social

## 非选择题部分

注意事项:

用黑色字迹的签字笔或钢笔将答案写在答题纸上,不能答在试题卷上。

### II. Filling Blanks: (1%×20 = 20%)

**In this section you are to fill each blank with ONE appropriate word on the ANSWER SHEET. One point is given to each blank.**

21. In the fifth century B.C., the \_\_\_\_\_ thought that there was no logic connection between form and meaning of words.
22. Leonard Bloomfield maintained that linguists should describe rather than \_\_\_\_\_ what people actually say.
23. Krashen used the input hypothesis to explain the relationship between language \_\_\_\_\_ and language acquisition and to answer the question of how people acquire languages.

24. The classical languages such as Greek and Latin were very much similar to the modern \_\_\_\_\_ languages.
25. In a Grammar-Translation classroom, the teacher emphasizes \_\_\_\_\_ rather than fluency.
26. The \_\_\_\_\_, represented by Hermann Paul, formed the main linguistic base of the Direct Method.
27. Rather than teaching grammar deductively, teachers encourage learners to \_\_\_\_\_ grammar through active use of the target language in the Direct Method classroom.
28. According to the behaviorist psychology, learning a language is a process of acquiring a set of appropriate language stimulus-response chains, a mechanical process of \_\_\_\_\_ formation.
29. New structures should be \_\_\_\_\_ to an automatic stage before being used in dialogues or free conversation according to the Audiolingual Method.
30. The Cognitive Approach gives importance to the learner's active part in the process of using and learning a language, particularly in the learning of grammatical \_\_\_\_\_.
31. The generative linguist is interested not only in describing language, but also in \_\_\_\_\_ language.
32. Chomsky explained his rejection of the behaviorist model of language acquisition on the basis of his model of \_\_\_\_\_ and performance.
33. Krashen's monitor model of second language development distinguishes two distinct processes, namely \_\_\_\_\_ and learning.
34. The Natural Approach is primarily designed to develop basic \_\_\_\_\_ skills – both oral and written.
35. Wilkins proposed a \_\_\_\_\_, rather than a linear presentation of concepts and functions, so that students will be learning to express the same notions with more depth and appropriacy.
36. Closely related to Communicative Language Teaching (CLT) is \_\_\_\_\_, the study of the use of language in communication.
37. The Total Physical Response method shares with the school of humanistic psychology as a concern for the role of \_\_\_\_\_ factors in language learning.
38. Teacher preparation programs must move beyond a "training" perspective to an "\_\_\_\_\_" perspective – one which recognizes that successful teaching involves higher-level cognitive processes that cannot be taught directly.
39. In the year of \_\_\_\_\_, English became a formal requirement for the entrance examination and began to appear in the curriculum for the 4th and 5th year of primary schools in China.
40. There are two major phases in the Suggestopaedia classroom: the first one is called the receptive phase; the second one is the \_\_\_\_\_ phase.

**III. Matching: (1%×10 = 10%)**

This section consists of two groups of pairs listed in two columns, A and B. On the ANSWER SHEET you are required to match the one marked ①, ②, ③, ④, or ⑤ in Column A with the one marked a, b, c, d, or e in Column B. One point is given to each pair you match correctly.

41.

A. Techniques in the Direct Method	B. Activities
① direct association	a. A teacher might ask students to make a choice between what they said and an alternate answer she supplied.
② conversation practice	b. The activities include map drawing, identifying pictures, following instruction, detecting mistakes, and so on.
③ error correction	c. The students are encouraged to ask each other questions using the same grammatical structures they have practised.
④ inductive teaching of grammar	d. The teacher makes the meaning of the section clear by using gestures, pictures, realia, examples, or other means.
⑤ listening comprehension tasks	e. Fill-in-the-blank exercises are often used to have students induce grammar rules they need to fill in the blanks from examples in the text.

42.

A. Linguists	B. Theories/Views
① Chomsky	a. structural linguistics
② Firth	b. social context of language use
③ Bloomfield	c. The priority importance is attached to meaning, context, and setting.
④ Halliday	d. transformational-generative linguistic theory
⑤ Hymes	e. communicative competence

**IV. Questions for Brief Answers in English: (5%×6 = 30%)**

**In this section there are questions which you are required to answer briefly on the ANSWER SHEET. Five points are given to each question you answer correctly.**

43. Define linguistic competence and linguistic performance.
44. What were the distinguishing characteristics of Notional-Functional Syllabus?
45. Why is discourse analysis an indispensable part of Communicative Language Teaching?
46. What criteria are adopted to choose English words in English teaching as a foreign language according to Palmer?
47. What's the difference between the Cognitive Approach and the Audiolingual Method in immediate objectives?
48. According to the Natural Approach, what is the role of pre-production stage? List three advantages.

**V. Questions for Long Answers in English: (10%×2 = 20%)**

**The two questions in this section are to be answered on the ANSWER SHEET on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question you answer correctly.**

49. Why did Audiolingualism become the target of criticism by the end of the 1960s? What views did Chomsky hold in this criticism particularly?
50. What are main features of the Oral Approach?