2023年10月高等教育自学考试

外语教学法试题

课程代码:00833

- 1. 请考生按规定用笔将所有试题的答案涂、写在答题纸上。
- 2. 答题前,考生务必将自己的考试课程名称、姓名、准考证号用黑色字迹的签字笔或钢笔填写在答题纸规定的位置上。

选择题部分

注意事项:

每小题选出答案后,用 2B 铅笔把答题纸上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。不能答在试题卷上。

I.	Multiple choices: $(1\% \times 20 = 20\%)$				
	In this section, you are given 20 questions, beneath each of which are four choices marked A, B, C and D. You are to make the best choice and blacken the corresponding letter A, B, C or D on the ANSWER SHEET. One point is given to				
	each correct choice.				
1.	Like, the Oral Approach tea	aches grammar inductively, that is, students are			
	not taught grammatical rules directly.				
	A. the Audiolingual Method	B. the Direct Method			
	C. the Cognitive Approach	D. the Natural Approach			
2.	New approaches and methods emerged	during 1970s to 1980s, all starting not with the			
	language but rather with a the	eory of learning.			
	A. content B. system	C. use D. function			
3.	The Chinese ELT teachers have gone	e through the development of ELT by trying			
	different methods such as in	the 1960s and the Communicative Approach in			
	the 1980s.				
	A. the Direct Method	B. the Situational Method			
	C. the Grammar-Translation Method	D. the Audiolingual Method			

4.	Before the 1980s in Chir	na, laying equal ϵ	emph	asis on all the five	basi	cs resulted in a
	composite orn	nethod.				
	A. comprehensive	B. eclectic	C . i	inclusive	D. 6	communicative
5.	According to the Audiolin	gual Method,		is taught from the	e beş	ginning and the
speaking and listening skills receive most of the attention.						
	A. pronunciation E	3. vocabulary	C.	grammar	D.	syntax
6.	Information obtained from	n learners' needs	analy	sis is used in develo	ping	g for
	a CLT language program.					
	A. objectives E	3. syllabuses	C.	evaluations	D.	outcomes
7.	The teaching of listening	comprehension,	pron	unciation, grammar,	and	vocabulary are
	all related to the developm	nent of	_•			
	A. language accuracy		В.	listening compreher	ısion	1
	C. reading ability			oral fluency		
8.	In D. Hymes's view of	communicative co	ompe	etence, the important	ce o	f in
	determining appropriate p	atterns of behavio	or is	emphasized.		
	A. context	3. lexicon	C.	structure	D.	meaning
9.	started the first	st training course	for t	eachers of English as	s a f	oreign language
	in 1932.					
	A. David Nunan		В.	Lawrence Faucett		
	C. Michael West		D.	Harold Palmer		
10.	Which of the following	g does NOT be	long	to the dimension	of	communicative
	competence?					
	A. grammatical competer	nce	В.	semantic competence	e	
	C. strategic competence		D.	discourse competen	ce	
11.	According to Krashen an	d Terrell, langua	ige l	earning is a master	y of	by
	stages.					
	A. vocabulary		В.	function		
	C. communication skills		D.	structures		
12.	Piaget described the devel	opment of childre	en's i	reasoning abilities at	eacl	h stage in terms
	of hypothetical mental cor	structs which he	calle	d		
	A. schemes B	3. series	C.	modes	D.	modals
13.	is in origin m	nainly American,	and	it was developed in	the	US during the
	Second World War.					
	A. The Communicative A	Approach	В.	The Audiolingual M	letho	od
	C. The Cognitive Approa	ich	D.	The Natural Approa	ch	

14.	Dianysius Thrax classifi	ed all the words of	Gre	ek language into	parts of
	speech.	_			
	A. six	B. seven			
15.	In the Natural Approach				
	class and learning activi			· ·	
	A. read	B. write			
16.	To H. Palmer and A. S.				is at the level of teaching
	procedures, but lacked a	-	_		
	A. the Audiolingual Mo	ethod	В.	the Oral Appro	oach
				the Natural Ap	•
17.	In, the learne				
	various mental strategies	s in order to sort out	t the	system of the la	inguage to be taught.
	A. the Communicative	Approach	В.	the Audiolingu	al Method
	C. the Cognitive Appro	ach	D.	the Natural Ap	proach
18.	The Silent Way is an app	proach to language t	eacl	hing developed i	n
	A. the US	B. the UK	C.	Spain	D. Australia
19.	A Direct Method t	eacher is usually	fc	ound using the	e following techniques
	EXCEPT				
	A. direct association		В.	question and ar	nswer exercises
	C. error correction		D.	problem-solvir	ng activities
20.	The Total Physical Res	ponse method has	enjo	oyed some popu	larity among those who
	emphasize the role of	in second	lang	guage acquisition	1.
	A. comprehension	B. structure	C.	cognition	D. command
		非选择	题	部分	
注意	事项:				
_	用黑色字迹的签字笔或	钢笔将答案写在答	题	纸上,不能答在	试题卷上。
II.	Filling Blanks: (1%×2	0 = 20%)			
	In this section, there a	re 20 statements v	vith	20 blanks. Yo	u are to fill each blank
	with ONE appropriate	word. One point	is gi	iven to each bla	nk.
21.	The generative linguist	and cognitive psy	chol	logist are also i	interested in the "what"
	questions; but they are fa	r more interested ir	nan	nore ultimate que	estion " ".
22.	Chomsky and others clai				
	which included basic known				
23.	In Community Language				
	not only take students' f				
	learn.	comigs and intellec	νι III	io consideration	i, out also their desire to
	reall.				

24.	is an exercise frequently used in the Direct Method as a means to reinforce and
	test what the students have learned.
25.	In a Community Language Learning class, the teachers plays the role of "a language
	, who can help students overcome their negative feelings and turn them into
	positive motivation for further learning.
26.	According to Skinner, reward was much more effective than in a teaching
	situation.
27.	The learning of a foreign language was viewed by the Direct Methodologists as
	analogous to the language
28.	Activities that are truly communicative have three features: information gap, choice and
	·
29.	is the process by which we modify what we already know to take into account
	new information.
30.	According to F. Gouin, thewas regarded no less important than the noun to
	which language pedagogy had previously paid much more attention.
31.	Behaviourist psychology states that human and animal behaviour can and should be
	studied in terms of processes only.
32.	According to H. Palmer and some other linguists of that time, played one of the
	most important roles in foreign language learning.
33.	In a CLT class, activities are carried out to maximize the time allotted to each
	student when they are interacting with one another.
34.	The theory of language underlying the Grammar-Translation Method was derived from
	the Comparative Linguistics.
35.	Three kinds of materials currently used in the Communicative Approach are labeled
	"text-based", "task-based" and "".
36.	In the Oral Approach, accuracy in both pronunciation and grammar is regarded as crucial,
	and are to be avoided at all costs.
37.	The theory of learning underlying the Grammar-Translation Method was
	Psychology.
38.	The habit-formation theory comes from the psychology and was very popular
	in the 1950s and 1960s.
39.	It was from the 1960s that the term "" was used increasingly in referring to the
	Oral Approach.
40.	H. Palmer constructed a descriptive apparatus that distinguished between and
	function in an astonishingly modern way.

III. Matching: $(1\% \times 10 = 10\%)$

This section consists of two groups of pairs listed in two columns, A and B. You are to match the one marked 1, 2, 3, 4, or 5 in Column A with the one marked a, b, c, d, or e in Column B. One point is given to each pair you match correctly.

41.

A: Books	B: Writers
① Essential English for Foreign Students	a. Henry Sweet
② Guide to Patterns and Usage in English	b. A. S. Hornby
③ The Principles of Language Study	c. Daniel Jones
Outline of English Phonetics	d. H. Palmer
⑤ The Practical Study of Language	e. C. E. Eckersley

42.

A: Theories of Linguistics or Psychology	B: Concepts		
① traditional linguistics	a. context of situation		
② American structuralism	b. language acquisition device		
③ transformational generative linguistics	c. parts of speech		
4 functional linguistics	d. the unconscious mind		
⑤ psychoanalysis	e. verbal behaviour		

IV. Questions for Brief Answers in English: $(5\% \times 6 = 30\%)$

In this section there are questions which you are required to answer briefly. Five points are given to each question.

- 43. What are the procedures observed in a typical audiolingual lesson?
- 44. What characteristics does language have according to a structural view?
- 45. What are the five guidelines of applying the Natural Approach in classroom teaching?
- 46. Why is the first language forbidden in a Direct Method classroom?
- 47. What is the influence of behaviourism over American structuralism?
- 48. What are the main trends of applied linguistic research in the present period?

V. Questions for Long Answers in English: $(10\% \times 2 = 20\%)$

The two questions in this section are to be answered on the basis of your own teaching experience as well as the theoretical knowledge you've learned. Ten points are given to each question.

- 49. What are the impacts that D. Hymes's view of communicative competence has on language teaching?
- 50. What are the main features of the Direct Method?